

## Professional Development Coordinator Interview

| St.# | Questions   | Notes |
|------|---|-------|
| 4.1  | <input type="checkbox"/> Describe the professional development you provide to address the Teacher Technology Standard.<br><br><input type="checkbox"/> How is the professional growth plan used to determine professional development offerings?<br><br><input type="checkbox"/> Is professional development designed specifically for individual needs or for the staff as a whole?<br><br><input type="checkbox"/> How do you determine the professional development needs of teachers?<br><br><input type="checkbox"/> Is the teacher technology standard evaluated? |       |
|      | <input type="checkbox"/> How has technology made a difference in teaching and classroom management?   |       |
|      | <input type="checkbox"/> What percentage of your teachers uses technology for collaboration?<br><br><input type="checkbox"/> What percentage of your teachers uses technology for communication?<br><br><input type="checkbox"/> What percentage of your teachers uses technology for research?   |       |

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|  | <p><input type="checkbox"/> What percentage of your teachers uses technology for integration?</p> <p><input type="checkbox"/> What percentage of your students uses technology to complete class work and assignments?</p> <p><input type="checkbox"/> What percentage of principals uses technology as a tool for their job?</p>   |  |
|  | <p><input type="checkbox"/> How does the principal evaluate teachers' use of technology in teaching?</p> <p><input type="checkbox"/> Describe the support staff you have in place to support technology use.</p> <p><input type="checkbox"/> How do you ensure that teachers are integrating technology into instruction?</p> <p><input type="checkbox"/> What types of alternative or non-traditional professional development opportunities do you offer (virtual, online, KTLN, etc.)?</p> <p><input type="checkbox"/> What percentage of leadership hours addressed the use of technology?</p> <p><input type="checkbox"/> Do you have student teachers in your school and if so, how much access to technology are they given?</p> <p><input type="checkbox"/> Do you have practicum students observing in your schools and if so, how much access are they given?</p> |  |

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| 7.1-6 | <p><input type="checkbox"/> Does professional development impact student learning or does professional development impact teachers' learning only?</p> <p><input type="checkbox"/> How are students given opportunities for real-world application of their technical abilities?</p> <p><input type="checkbox"/> What data is used to determine workstation deployment?</p> <p><input type="checkbox"/> Who makes the decision?</p> <p><input type="checkbox"/> How are expectations communicated to students, parents, staff and community?</p> <p><input type="checkbox"/> How do students use technology to prepare and present culminating projects?</p> <p><input type="checkbox"/> How do students use technology to prepare performance events?</p> <p><input type="checkbox"/> How do students use technology to prepare for tests?</p> <p><input type="checkbox"/> How do students use technology to develop their portfolios?</p> <p><input type="checkbox"/> Explain how students use technology within a specific content area.</p> <p><input type="checkbox"/> Show us examples of computer-generated student work.</p> <p><input type="checkbox"/> How is student use of technology addressed within content areas of the consolidated plan?</p> |  |
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